

**Read** the spelling words and sentences.

ie

1.

2.

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11.

ei

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19.

20.

1. mischief

*mischief*

2. ceiling

*ceiling*

3. siege

*siege*

4. relief

*relief*

5. reign

*reign*

6. niece

*niece*

7. leisure

*leisure*

8. achieve

*achieve*

9. yield

*yield*

10. weird

*weird*

11. conceit

*conceit*

12. grief

*grief*

13. shriek

*shriek*

14. fierce

*fierce*

15. seize

*seize*

16. thief

*thief*

17. receive

*receive*

18. sleigh

*sleigh*

19. receipt

*receipt*

20. shield

*shield*A puppy often gets into **mischief**.Paint was peeling from the **ceiling**.The town was under **siege** for two months.It was a **relief** to have the test over.The queen's **reign** lasted for fifty years.His **niece** is in sixth grade.He spends his **leisure** time fishing.She will try to **achieve** good grades.The driver slowed down at the **yield** sign.I thought the movie had a **weird** ending.His **conceit** caused him to lose friends.Her sad expression revealed her **grief**.We heard her **shriek** with laughter.The **fierce** wind blew the door open.At the signal, **seize** the ball and run.The police caught the **thief** in the act.You will **receive** the letter in the mail.The horse pulled the **sleigh** down the path.The sales clerk handed her the **receipt**.The hat will **shield** you from the rain.**Think & Sort** the spelling words.1-11. Write the words that have the **ie** pattern.12-20. Write the words that have the **ei** pattern.

Think about the vowel sounds the pattern spells.

**Remember**

This rhyme can help you decide when to use **ie** or **ei**: Use **i** before **e**, except after **c** or when sounded as **a** in **neighbor** and **weigh**. **Weird**, **their**, and **neither** aren't the same either.

Spelling  
Tutor



## Word Categorization

Write a spelling word to complete each group. Use the **Spelling Dictionary** to check the spelling of your answers.

- |                               |                            |
|-------------------------------|----------------------------|
| 1. sorrow, sadness, _____     | 6. realize, reach, _____   |
| 2. trouble, misconduct, _____ | 7. strange, unusual, _____ |
| 3. free time, rest, _____     | 8. robber, burglar, _____  |
| 4. submit, give up, _____     | 9. wild, violent, _____    |
| 5. grasp, grab, _____         | 10. rule, govern, _____    |

## Rhyming Words

Write a spelling word that fits each sentence. The spelling word should rhyme with the underlined word.

11. Dropping at her feet was the grocery store \_\_\_\_\_.
12. Causing the candidate's defeat was his annoying \_\_\_\_\_.
13. The boards will creak, and the children will \_\_\_\_\_.
14. He cut a piece of cake and gave it to his \_\_\_\_\_.
15. They piled the hay into the wooden \_\_\_\_\_.
16. The knight in the field was protected by his \_\_\_\_\_.

### Use the Dictionary

Dictionary **guide words** help you find a word easily. The guide words appear at the top of the page and are the first entry word and the last entry word on a page. Write the spelling word that you would find between these pairs of guide words. If a word has already been used in an activity on this page, do not use it again.

- |                            |                             |
|----------------------------|-----------------------------|
| 17. punctuation • receiver | 19. carriage • chapter      |
| 18. recess • remain        | 20. shutterbug • speechless |

## Word Categorization

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Rhyming Words

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_

## Use the Dictionary

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

Complete the Sayings,  
Phrases, and Idiomsmischievous  
niece  
conceit  
thiefceiling  
leisure  
grief  
receivesiege  
achieve  
shriek  
sleighrelief  
yield  
fierce  
receiptreign  
weird  
seize  
shield

## Complete the Sayings, Phrases, and Idioms

Write the spelling word to complete each saying, phrase, or idiom.  
Use an online dictionary to check your answers.

- \_\_\_\_\_ the day! (Life is short. Do it now.)
- Don't \_\_\_\_\_ me out. (Don't give me the creeps.)
- At your \_\_\_\_\_. (Whenever it is the right time for you.)
- Good \_\_\_\_\_! (I am very surprised!)
- Hit the \_\_\_\_\_. (Get very angry.)
- \_\_\_\_\_ of terror (A period of fear caused by a person in power.)

## Make Inferences

Write spelling words to complete the sentences.

- I cannot return the shirt without the \_\_\_\_\_.
- We took a morning \_\_\_\_\_ ride in the snow.
- My sister's daughter is my \_\_\_\_\_.
- It is good to have confidence but not \_\_\_\_\_.
- The package arrived safely, to my great \_\_\_\_\_.
- I know she will \_\_\_\_\_ with delight at the news.
- Is it better to give than to \_\_\_\_\_?
- Police apprehended the \_\_\_\_\_ outside the bank.

## Use Context Clues

Write spelling words from the box to complete the paragraph.

There are many legends about noble knights of medieval times who traveled the land defending the helpless against 15. intruders. With only their sword and 16., they were able to 17. noble deeds, preventing the 18. of a castle. Other stories tell of daring knights who forced robbers to 19. their weapons, keeping them from causing further harm and 20.

siege  
achieve  
yield  
fierce  
shield  
mischievous





## Proofread a Story

Proofread the story below for ten misspelled words. Then rewrite the story. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

The queen's rieg<sup>n</sup> ran smoothly until the winter of 1524, when barbarians attempted to sieze the ~~Castle~~. The seige lasted for months and caused the queen much greef. One morning her golden crown was missing. The queen commanded, "bring me the villain! whoever rescues my crown will recieve a jewel-studded sheeld." Each knight strutted to his horse with an air of conciet as he ~~they~~ imagined himself capturing the theif. Soon after, a ~~Knight~~ caught the ~~Robber~~, and the crown was returned. The queen let out a shreik of releif.

### Proofreading Marks

≡	Make Uppercase
/	Make Lowercase
^	Add
~	Delete
⊙	Add a Period
⌞	Indent



## Narrative Writing

### Write a Story

Knights in medieval times swore an oath to serve their king and queen and to bring honor to their land. Finish writing the story above. Use as many spelling words as you can.

- Use the writing process: prewrite, draft, revise, edit, and publish.
- Use sensory details to describe the setting and characters.
- Make sure your story ending has a clearly defined focus, plot, and point of view.
- Use complete sentences with correct capitalization, punctuation, grammar, and spelling.
- Read your story. Circle three words that may be misspelled. Use a dictionary to check the spelling.

### Transfer

Think of four more words with the **ie** spelling pattern and three more words with the **ei** spelling pattern. Write the words in your Spelling Journal and circle the letters that spell each sound.



# Extend & Transfer

## Word Study

### Meaning Mastery

1.

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### Word Building

15.

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chiefs	niece	reign	shield	chiefly
midfield	leisure	achieve	achieving	surveillance
pierce	shriek	yield	believable	deceit
protein	fierce	weird	fierceness	piercing
weight	seize	conceit	mischievous	
mischief	thief	grief	briefly	
ceiling	receive	sleigh	overview	
relief	siege	receipt	fiendish	

### Meaning Mastery

Use words from the spelling list above to complete these exercises.

1-2. Write the words that mean "being up to no good, but not breaking the law."

3-5. Write the words that have to do with being savage or extremely cruel.

6-7. The Latin roots **cept** and **ceive** are found in words that have to do with taking or taking something back. Write the words with these roots.

8. Write the word that means "to give up."

9. Write the word that names a relative.

10. Write the word that is a synonym for **unusual**.

11-12. Write the words that have to do with not being busy or worried.

13-14. Write the words that mean "accomplishing something."

### Word Building

Replace the underlined letter(s) in each of these words to make a spelling word.

15. coiling

17. decent

19. singe

16. slouch

18. protect

20. should



## Math



## Word Hunt

Read the paragraphs below. Look for words with the **ie** and **ei** spelling patterns.

It was chiefly in the seventeenth century that *probability* received its first serious study as a branch of mathematics. The following is an imagined, and somewhat weird, story to give you an overview of this branch of math.

Two mathematicians, chiefs in their field, need relief from a hot day. The sun is fierce and piercing. It's like a weight pressing down. So the two men shield themselves under the shady ceiling of an elm tree. With this gift of leisure, they seize the opportunity to test their theories about probability. They agree to toss a coin 19 times to see who reaches 10 points first.

Just as Mathman One achieves 8 points, and Mathman Two has 7 points, Mathman One receives a message that his mischievous niece has been arrested for playing a fiendish trick. Mathman One departs with a shriek.

After surveillance of his niece is over, Mathman One sends this note to Mathman Two.

"It is not conceit that makes me say that I know how the rest of our test would have gone. The test would have concluded in 4 more tosses. There are 16 combinations of heads and tails in 4 tosses. Of those 16, 11 would have given me the 2 heads I needed. Only 5 combinations would yield you the 3 tails you needed. So the probability of a win for me was 11 to 5. I hope this theory is believable."



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## WORD SORT

1-7. Write the one-syllable words that contain the **ie** spelling pattern.

8-10. Write the one-syllable words that contain the **ei** spelling pattern.